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A COMPARATIVE STUDY ON TRADITIONAL AND CONTEMPORARY CURRICULUM

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ABSTRACT

The curriculum is the foundation and pillar of education. To bring quality development and progress in our education, we need the assistance of curriculum that has specific aims and objectives. By developing adequate and appropriate curriculum, education becomes meaningful and functional. The curriculum is a purposeful process where the curriculum framers and constructors' plans and develops the curriculum keeping in mind the present and future necessities of the learners. It is not a haphazard process: it requires a lot of research and planning before implementing it in education and should be organized and systematic. It should possess explicit aims and objectives, as it facilitates the teachers to educate students' keeping in mind the goals of the curriculum. By reviewing the past and present globalized curriculum; there is a tremendous change in terms of – aims, objectives, methods of teaching, strategies, experiences, etc. There is no doubt that all these reforms are made to meet the present and future needs and demands of learners of our nation.

KEYWORDS: Formal Education System, Research and Planning, Utilitarian and Informative